<table>
<thead>
<tr>
<th>Critical Elements</th>
<th>Strong Candidate</th>
<th>Candidate</th>
<th>Not competitive</th>
<th>Disqualifying</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application Materials</td>
<td>All materials submitted by deadline in the manner required by application</td>
<td>All materials submitted by deadline in the manner required by application</td>
<td>All materials submitted by deadline in the manner required by application</td>
<td>Application materials incomplete or submitted after deadline</td>
<td>10</td>
</tr>
<tr>
<td>Eligibility</td>
<td>Meets all eligibility requirements</td>
<td>Meets all eligibility requirements</td>
<td>Meets all eligibility requirements</td>
<td>Not an enrolled student or high school senior.</td>
<td>10</td>
</tr>
<tr>
<td>Portfolio</td>
<td>Meets submission requirements; portfolio is of a professional quality; strong response to portfolio of art activism</td>
<td>Meets submission requirements; portfolio is at a collegiate level; clear commitment in artwork to gun violence prevention and art as activism</td>
<td>Meets submission requirements; portfolio does not clearly demonstrate commitment to art activism, quality of work is not at a collegiate or higher level</td>
<td>Does not meet minimum submission requirements, does not focus on gun violence or prevention</td>
<td>40</td>
</tr>
<tr>
<td>Essay</td>
<td>Meets length requirements. Demonstrates a passion for art activism in the real of gun violence prevention and a knowledge of how gun violence impacts America. Writing is of a collegiate quality and free of grammar or spelling errors.</td>
<td>Meets length requirements. Demonstrates a clear commitment to art activism. Indicates a commitment to gun violence prevention. Quality of writing is of a collegiate level.</td>
<td>Does not meet length guidelines. Commitment to art activism unclear.</td>
<td>Is not at least 500 words. Does not demonstrate a commitment to art activism.</td>
<td>20</td>
</tr>
<tr>
<td>Academics</td>
<td>Meets graduation requirements. Coursework of an honors difficulty. Ranked in top 25% of graduating High School class or has clearly documented extenuating circumstances. Significant extra-curricular activities.</td>
<td>Meets graduation requirements. Ranked top 50% of class or has clearly documented extenuating circumstances. High school coursework of a college prep difficulty. Participated in extra-curricular activities.</td>
<td>Meets graduation requirements. Academic work is of a less challenging quality. Ranked in bottom half of class without clearly noted extenuating circumstances.</td>
<td>Does not meet graduation requirements (high school students). Does not meet at least a 2.0 (or equivalent) GPA (college students)</td>
<td>20</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>100</td>
</tr>
</tbody>
</table>